



SES COLLEGE SREEKANDAPURAM

(Accredited by NAAC with 'B+' Grade) Affiliated to Kannur University



Criterion 1 Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1)Students

2)Teachers

3)Employers

4)Alumni

Sl No.	Supporting Documents
1	Sample feedback forms
2	Feedback report -2023-2024



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FEEDBACK REPORT 2023-24

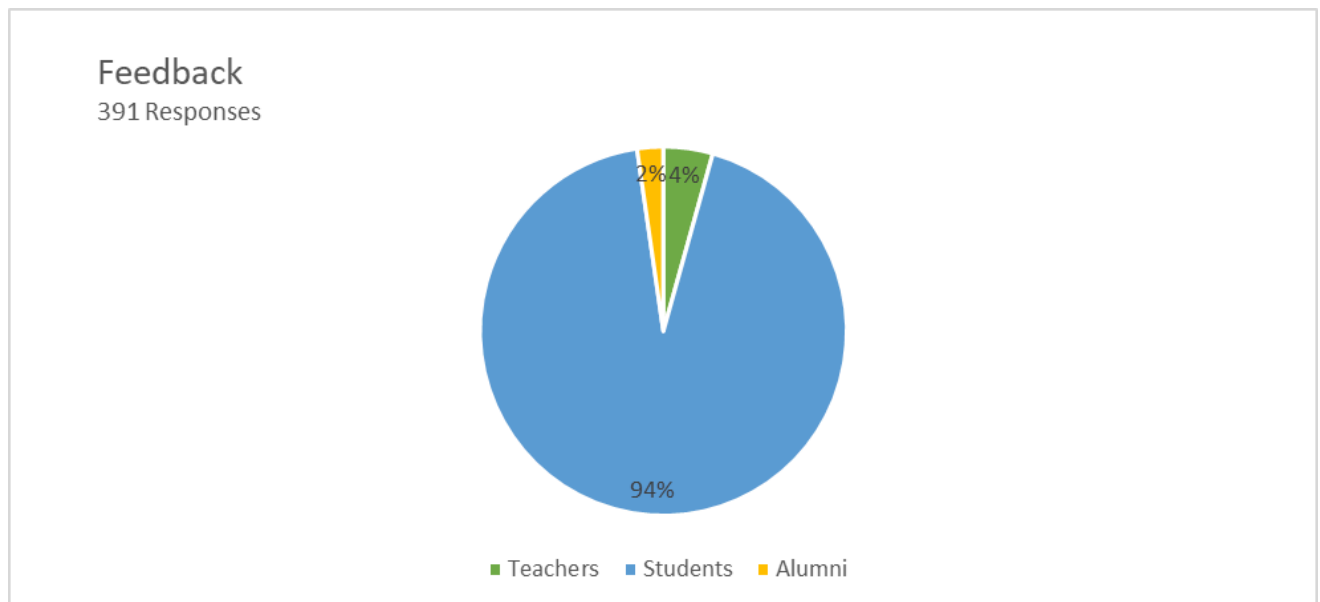
on academic performance and ambience of the institution
SES College Sreekandapuram

SES COLLEGE SREEKANDAPURAM

FEEDBACK ANALYSIS

Feedback is a critical component in the effective implementation of the curriculum. At S.ES College,Sreekandapuram , we have established a comprehensive and structured feedback mechanism, gathering input regularly from key stakeholders, including students, faculty and alumni, through detailed questionnaires at various stages. The analysis of this feedback provides valuable insights, enabling us to align our efforts with institutional goals and curricular objectives, ensuring continuous improvement and academic excellence.

The feedback responses collected from the three key stakeholder groups—teachers, students, and alumni—are distributed as follows:



TEACHERS FEEDBACK

The purpose of this report is to analyze the feedback provided by the faculty members regarding various aspects of the curriculum, course sequencing, workload, resource availability, and institutional support for both teaching and professional development. The feedback was collected through a series of questions that aimed to gauge the effectiveness of the current educational structure and the resources available to teachers. This report provides a detailed analysis of each area, highlights strengths, and identifies areas that may require improvement.

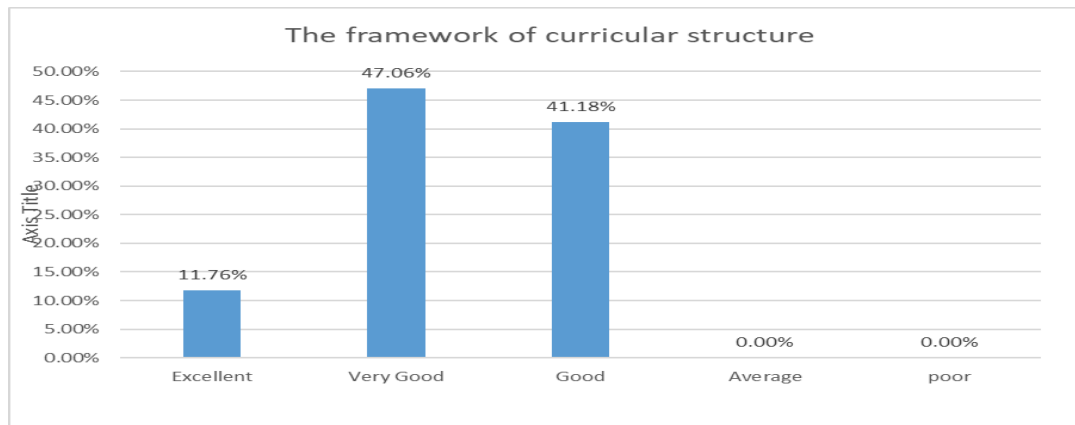
SL.NO	Questions
1	The framework of curricular structure
2	The appropriateness of the sequence of the courses offered in the curriculum
3	The depth of the syllabus for the course in relation to the competencies expected
4	Syllabus content for courses in terms of workload on students
5	Library is equipped with satisfactory materials
6	Institution provides positive classroom environment
7	College provides adequate opportunities and support to faculty members for upgrading their skill and qualifications
8	The institution enhance the research interests for teachers

The responses were categorized into five levels: **Excellent**, **Very Good**, **Good**, **Average**, and **Poor**, with percentages representing the distribution of faculty responses for each aspect. The following sections provide an in-depth breakdown of each question and its analysis.

SL. NO	Questions	Excellent	Very Good	Good	Average	Poor	Total
1	The framework of curricular structure	11.76%	47.06%	41.18%	0.00%	0.00%	100%
2	The appropriateness of the sequence of the courses offered in the curriculum	5.88%	47.06%	47.06%	0.00%	0.00%	100%
3	The depth of the syllabus for the course in relation to the competencies expected	17.65%	29.41%	47.06%	5.88%	0.00%	100%
4	Syllabus content for courses in terms of workload on students	11.76%	23.53%	58.82%	5.88%	0.00%	100%
5	Library is equipped with satisfactory materials	17.65%	23.53%	52.94%	5.88%	0.00%	100%
6	Institution provides positive classroom environment	17.65%	29.41%	52.94%	0.00%	0.00%	100%
7	College provides adequate opportunities and support to faculty members for upgrading their skill and qualifications	29.41%	35.29%	35.29%	0.00%	0.00%	100%
8	The institution enhance the research interests for teachers	23.53%	23.53%	41.18%	11.76%	0.00%	100%

1.The framework of curricular structure

The faculty was asked to evaluate the framework of the curricular structure, assessing how well the overall design and organization of the curriculum support teaching and learning.



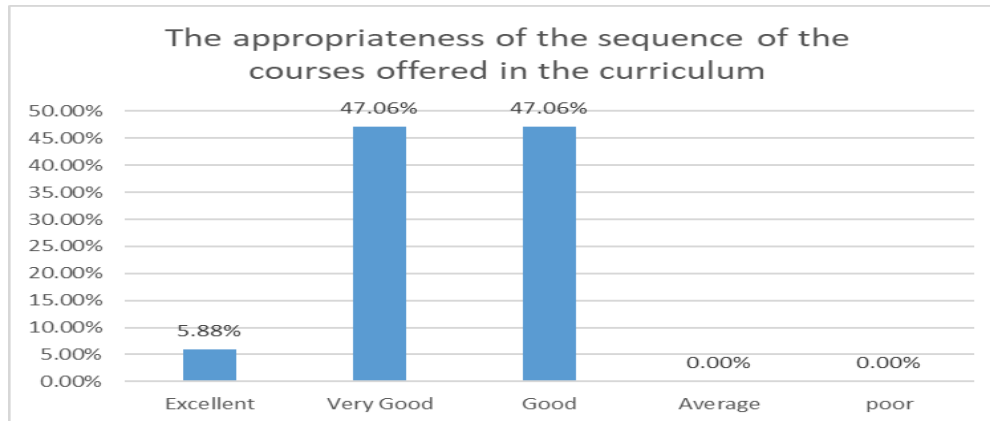
The responses to this question were highly positive, with **58.82%** of respondents rating the framework as **Excellent** or **Very Good**, indicating strong approval of its organization and alignment with educational goals. Specifically, **47.06%** rated it as **Very Good**, and **11.76%** rated it as **Excellent**, reflecting that the majority of faculty members view the curricular framework as well-structured and effective.

An additional **41.18%** rated the framework as **Good**, suggesting that while most faculty members are satisfied with the framework, there may be minor areas where improvements like incorporating more interdisciplinary subjects to provide students with a broader perspective, revision of certain outdated aspects of the curriculum etc could be made to elevate the experience to the highest standard. Notably, there were no responses categorized as **Average** or **Poor**, which further underscores the general satisfaction with the curricular framework.

Overall, the feedback indicates that the curricular structure is considered a strong point of the institution, providing a solid foundation for both teaching and learning. The positive responses suggest that the framework effectively supports the academic progression of students and provides a well-organized structure for the delivery of courses.

2 .The appropriateness of the sequence of the courses offered in the curriculum

The faculty was asked to assess the appropriateness of the sequence of courses offered in the curriculum, particularly in terms of how well it supports students' progression from basic to advanced topics.



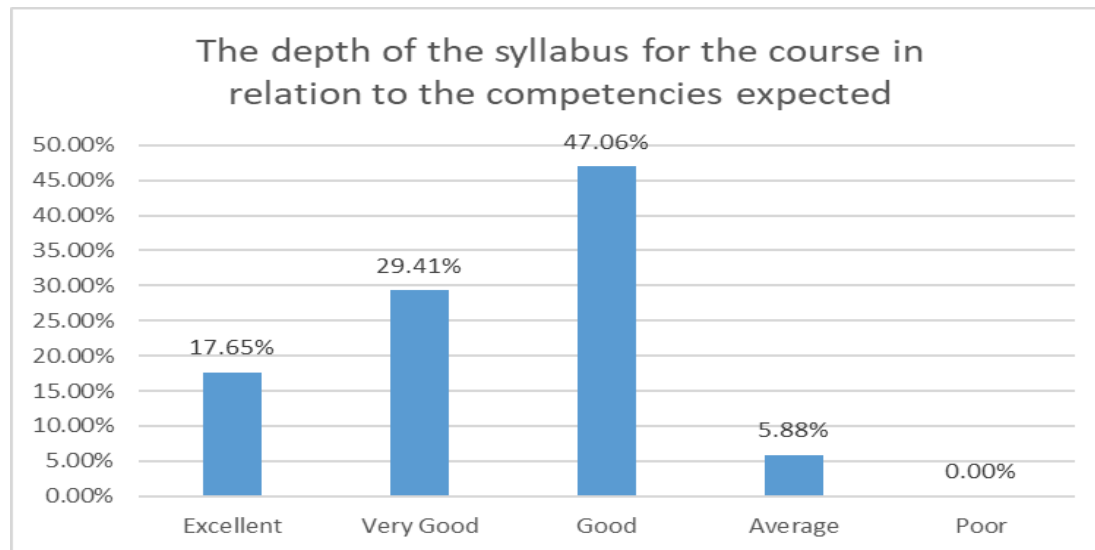
The responses were overwhelmingly positive, with **94.12%** of respondents rating the course sequence as **Good** or better. Specifically, **47.06%** rated it as **Very Good**, and another **47.06%** rated it as **Good**, suggesting that the majority of faculty members are satisfied with the logical flow and structure of the courses.

However, only **5.88%** of respondents rated the course sequence as **Excellent**, which indicates that while the sequence is generally well-received, there may be slight room for refinement or optimization to reach the highest level of satisfaction.

Overall, the feedback reflects that the course sequence is appropriately structured to support students' academic journey. A few faculty members, however, did suggest that certain advanced courses could benefit from clearly defined prerequisites or foundational courses to ensure students have the necessary background knowledge. Additionally, some pointed out that there might be instances of overlap between introductory and higher-level courses, leading to unnecessary repetition. These insights provide valuable direction for potential improvements to further strengthen the curriculum.

3. The depth of the syllabus for the course in relation to the competencies expected

Faculty members were asked to review whether the syllabus content adequately prepares students to meet the competencies expected by the program.



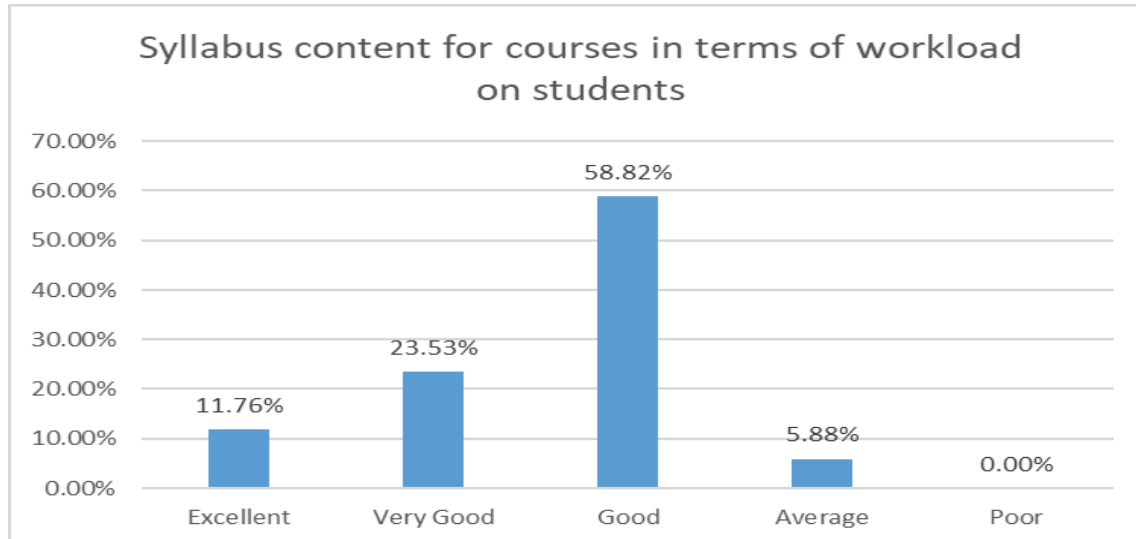
The feedback received reflects a generally positive assessment, with **94.12%** of respondents rating it as **Good (47.06%)**, **Very Good (29.41%)**, or **Excellent (17.65%)**. This suggests that the syllabus is largely perceived as meeting the competencies required for student success, effectively preparing students for both academic assessments and practical applications.

However, a small percentage of faculty (**5.88%**) expressed the view that certain areas of the syllabus could benefit from greater depth, particularly in specialized topics, to enhance students' expertise in these areas. Additionally, some faculty members recommended the inclusion of more practical learning opportunities, such as case studies, to better equip students with hands-on competencies and critical thinking skills for real-world challenges.

Overall, while the syllabus is largely deemed effective, these insights indicate potential areas for further refinement to ensure it fully meets evolving academic and professional expectations.

4.Syllabus content for courses in terms of workload on students

Teachers were asked to provide feedback on the workload assigned to students within the curriculum, considering factors like assignments, exams, and project deadlines.

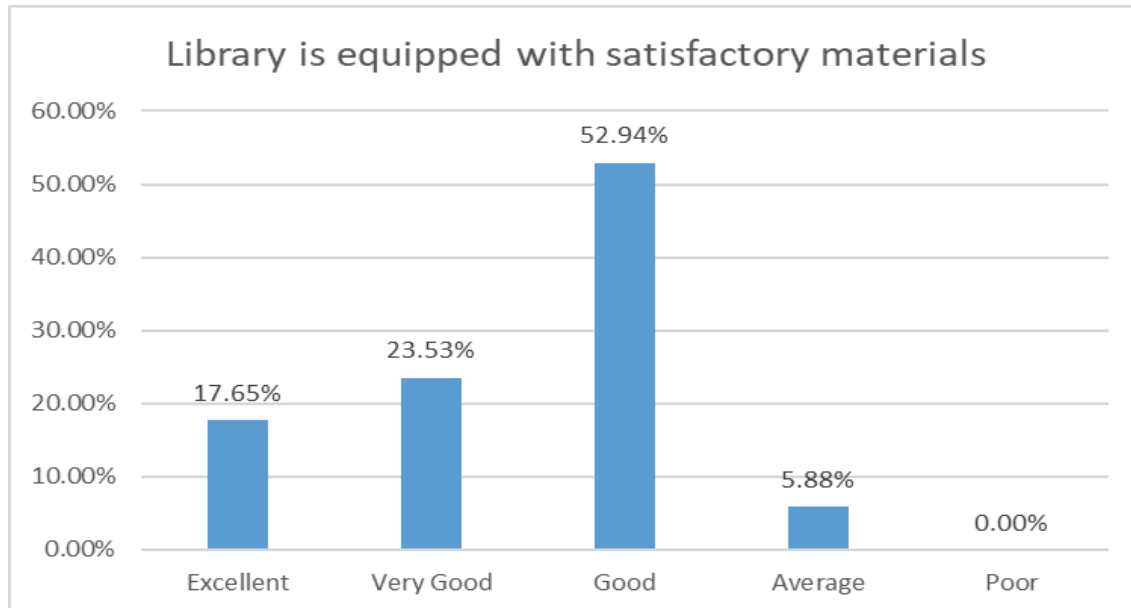


The majority of faculty members (**94.11%**) expressed positive feedback regarding the workload. Specifically, **58.82%** rated it as **"Good,"** indicating that the workload is seen as well-balanced and manageable. Another **23.53%** rated the workload as **"Very Good,"** which suggests that these faculty members believe the workload is appropriate and supports effective learning without overburdening students. Additionally, **11.76%** rated it as **"Excellent"** indicating that a portion of faculty members view the workload as exemplary in terms of its balance and alignment with student needs.

However, a small percentage of faculty members (**5.88%**) rated the workload as **"Average"**. This suggests that while the workload is generally seen as manageable, there may be some concern regarding the intensity or distribution of assignments and tasks, particularly during peak academic periods. Notably, no faculty members rated the workload as "Poor," highlighting an overall satisfaction with the current workload distribution.

5. Library is equipped with satisfactory materials

Teachers evaluated whether the library is adequately equipped with the necessary learning materials (books, journals, digital resources) to support both teaching and student learning.

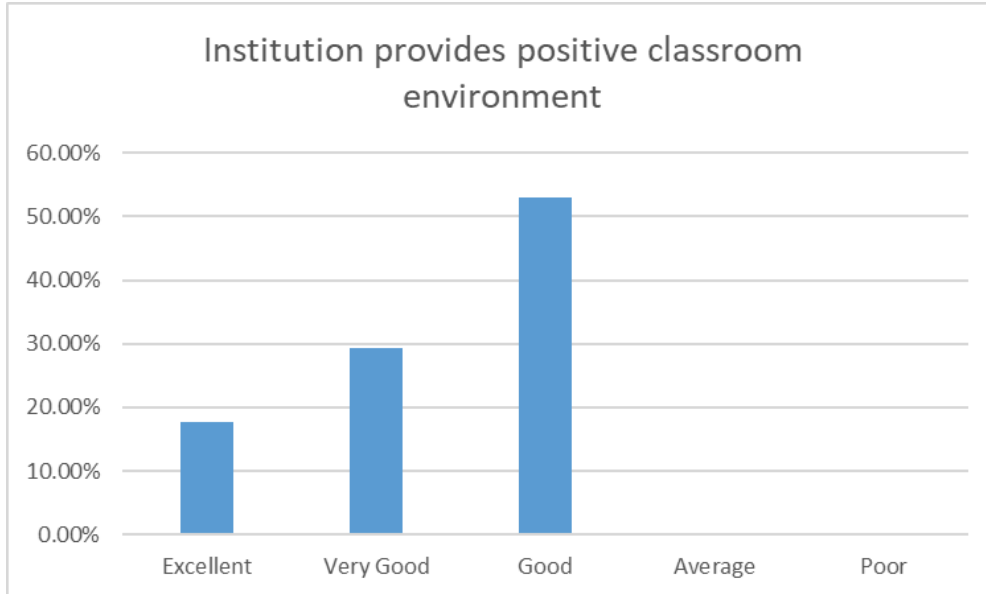


A significant portion of faculty members (94.12%) expressed positive feedback about the library's resources. Specifically, 52.94% rated the library's resources as "Good," indicating that the majority believe the library is sufficiently equipped to meet the academic needs of both faculty and students. Additionally, 23.53% rated it as "Very Good," and 17.65% rated it as "Excellent," suggesting that many faculty members are particularly satisfied with the quality and variety of materials available in the library.

However, a small percentage of faculty members (5.88%) rated the library's materials as "Average." Some faculty members noted that there is a need for more recent editions of textbooks, especially in specialized fields, to ensure that students have access to the most up-to-date and relevant information. Additionally, while digital resources are available, a few faculty members pointed out that these resources are not always easily accessible due to technical or system-related issues. This feedback indicates that while the library's resources are largely satisfactory, there are areas for improvement in terms of acquiring newer materials and improving the accessibility of digital resources.

6. Institution provides positive classroom environment

Faculty provided their views on whether the institution provides a positive and conducive classroom environment for teaching and student engagement.

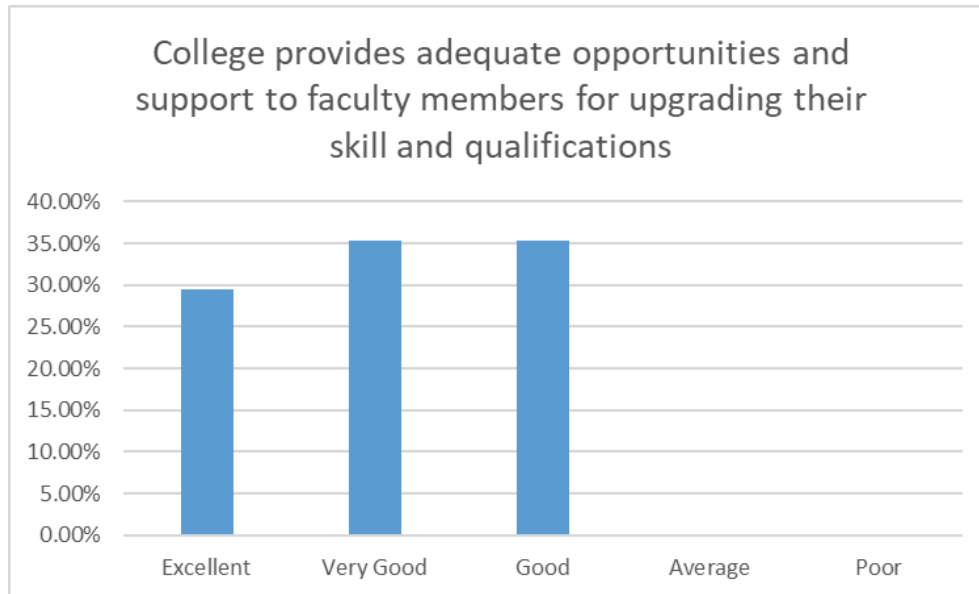


The majority of faculty members (94.11%) expressed positive feedback regarding the classroom environment. Specifically, 52.94% rated it as "Good," 29.41% as "Very Good," and 17.65% as "Excellent."

The classroom environment received positive feedback, with faculty members highlighting how conducive the spaces are for both teaching and learning. The positive feedback emphasizes the importance of comfortable and well-equipped classrooms in fostering student engagement and effective instruction. Faculty members appreciate the modern teaching aids and well-maintained physical spaces. A few minor suggestions, such as additional technological enhancements or improving classroom sizes for larger cohorts, were mentioned. These are small adjustments that could further optimize the classroom experience, ensuring that every learning environment is as effective as possible.

7. College provides adequate opportunities and support to faculty members for upgrading their skill and qualifications

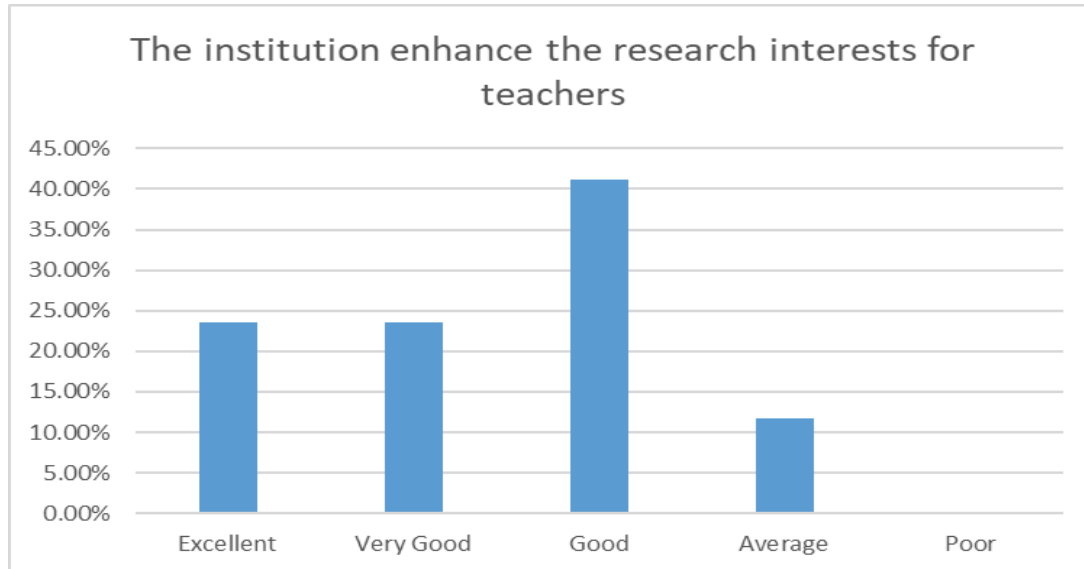
Teachers were asked if the institution provides adequate opportunities for professional development, including workshops, conferences, and advanced degree programs.



The feedback regarding opportunities for faculty development was very positive, with 94.11% of faculty members rating it as "Good" or higher. Specifically, 35.29% rated it as "Very Good," 35.29% rated it as "Good," and 29.41% rated it as "Excellent." Faculty members generally feel that the institution offers ample opportunities for skill enhancement and professional growth. However, a few respondents suggested that while opportunities exist, they are not always well-communicated or easily accessible. Additionally, a small group of faculty indicated that more financial or time-based support could be provided for those pursuing higher qualifications or certifications. To improve, it is recommended that the institution enhance communication regarding available opportunities and offer more financial support or flexible scheduling for faculty seeking to upgrade their qualifications.

8.The institution enhance the research interests for teachers

Teachers were asked to assess whether the institution encourages and supports faculty research and scholarly activities.



Faculty members expressed a positive outlook on the institution's efforts to support research, with many feeling that the current environment fosters research interests. This is an important aspect of academic growth and helps faculty contribute to their fields and enhance the institution's academic reputation.

While the support for research is appreciated, there is an opportunity to strengthen these efforts further. Some faculty members indicated that additional resources or opportunities for collaboration could help enhance their research experience.

CONCLUSION

The institution has laid a solid foundation in key areas such as curricular structure, faculty development, and classroom environment. The positive feedback underscores the commitment to creating a supportive, organized, and academically rigorous atmosphere. However, by addressing the identified areas for improvement, such as syllabus depth, student workload, library resources, and enhancing research support, the institution can continue to evolve and strengthen its academic offerings, ultimately benefiting both faculty and students.

ALUMNI FEEDBACK

For the successful and effective implementation of the curriculum it is essential to have an understanding of the impact of the curriculum among the various stake holders especially its past students who have a thorough understanding of the college and its policy implementations. To gather the views of the Alumni regarding the curricular implementation, annual feedback is collected from all the Alumni. The feedback are collected and analyzed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the Alumni feedback enables us to figure out the aspects in curricular implementation at the institutional level which requires modifications. It also helps the teachers to ensure the design of curriculum in an effective manner and the institution for its effective implementation. Alumni's opinion on various questions are measured in five-point scale (Excellent, Very Good, Good, Average and Poor). Alumni were asked to evaluate various aspects of their educational experience, including:

Sl no	Questions
1	The adequateness of the courses offered in the program
2	Relevance of the curriculum in relation to your current professional standards
3	Skills acquired from the curriculum for practical exposure in life
4	Relevance of curriculum in providing competence in employability skills & soft skills
5	The competence and support offered by the institution for the overall development of the students.

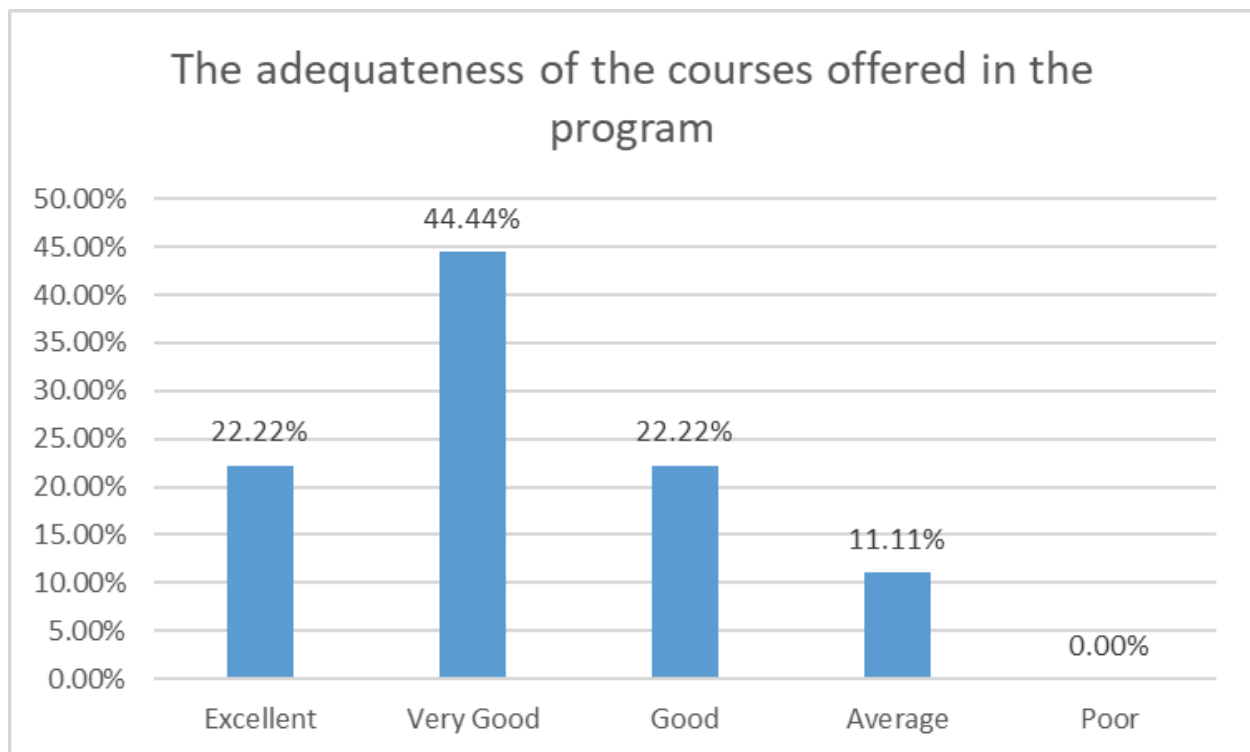
6	Ability of curriculum to support higher learning
7	Institution provides motivation for higher education and Life lessons
8	Institution provides best possible way using ICT and other resources

A random sample of old students from all the departments of the college was selected. The data collected has been analyzed and the results given below.

S L. N O	Questions	Excellent	Very Good	Good	Aver a ge	Poor	Total
1	The adequateness of the courses offered in the program	22.22%	44.44 %	22.22 %	11.11 %	0.0	100 %
2	Relevance of the curriculum in relation to your current professional standards	22.22%	44.44 %	22.22 %	11.11 %	0.0	100 %
3	Skills acquired from the curriculum for practical exposure in life	22.22%	44.44 %	11.11 %	22.22 %	0.00 %	100 %
4	Relevance of curriculum in providing competence in employability skills & soft skills	22.22%	22.22 %	44.44 %	11.11 %	0.00 %	100 %
5	The competence and support offered by the institution for the overall development of the students.	11.11%	55.56	22.22 %	11.11 %	0.00 %	100 %
6	Ability of curriculum to support higher learning	11.11%	66.67 %	11.11 %	11.11 %	0.00 %	100 %
7	Institution provides motivation for higher education and Life lessons	22.22%	55.56	11.11 %	11.11 %	0.00 %	100 %
8	Institution provides best possible way using ICT and other resources	11.11%	33.33 %	44.44 %	11.11 %	0.00 %	100 %

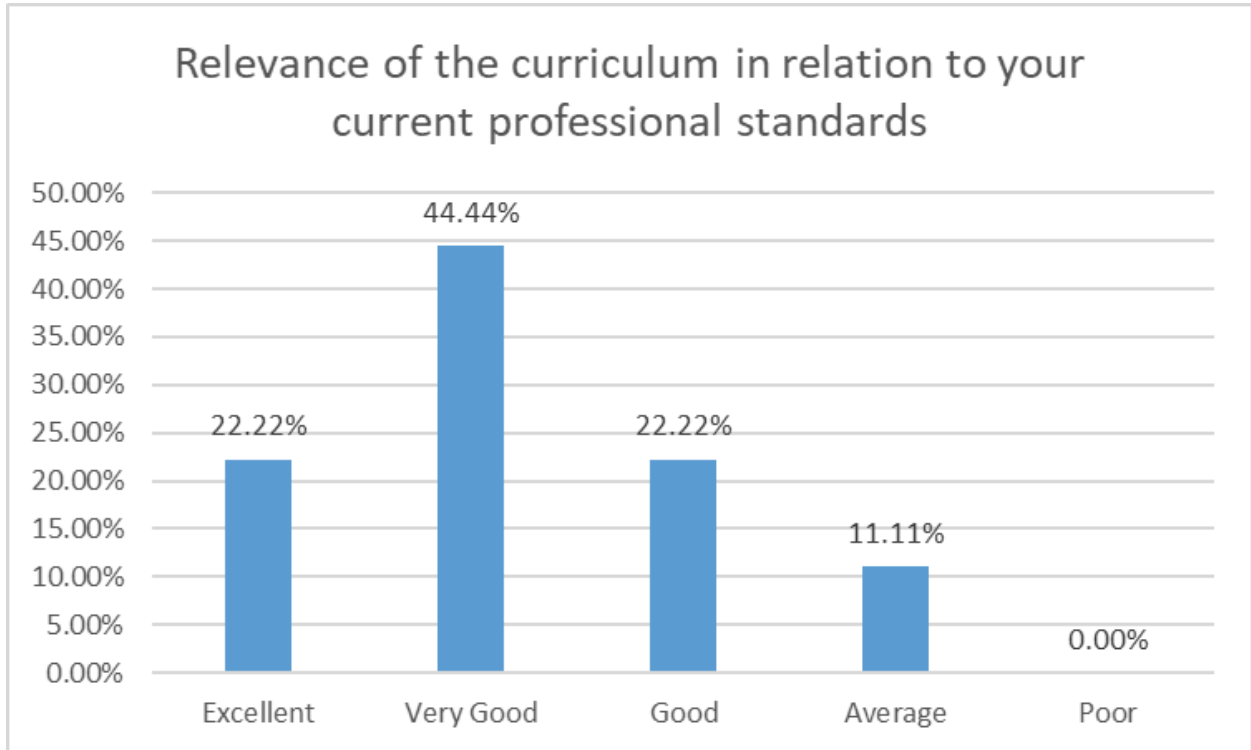
1. Adequacy of the Courses Offered in the Program

Alumni appreciate the breadth and depth of the courses offered in the program. The majority of responses indicate that the courses were well-structured and met their academic needs. This feedback is a clear indication that the curriculum was designed to provide students with a solid foundation of knowledge. Although some alumni felt that certain aspects of the curriculum could be further refined to better align with evolving industry demands, the general consensus is that the courses offered were relevant and adequate for academic development.



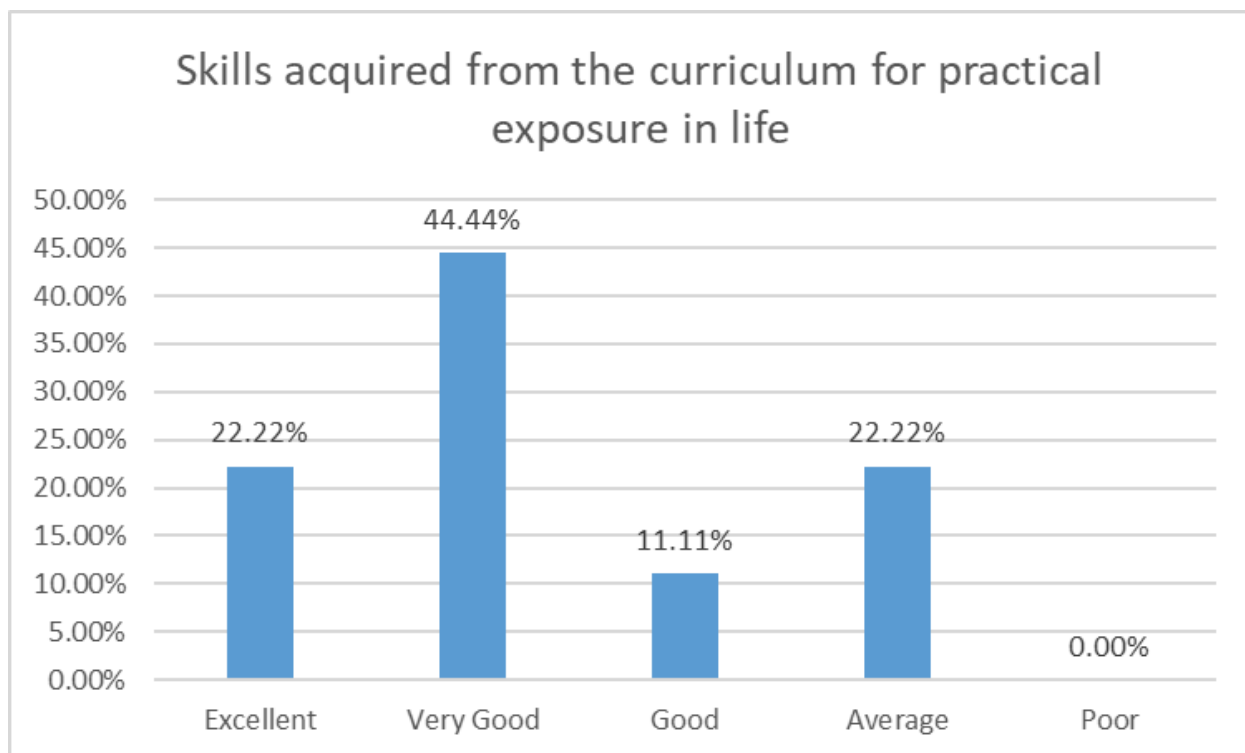
2. Relevance of the Curriculum to Current Professional Standards

The alumni highlighted that the curriculum was highly relevant to their current professional roles. Many felt that the institution's curriculum effectively mirrored the expectations and standards of the industries they are now part of. This strong alignment demonstrates the institution's commitment to ensuring its educational offerings are up-to-date and focused on preparing students for successful careers. While some alumni suggested that certain updates could be incorporated, particularly in emerging areas of technology or industry-specific practices, the overall feedback reflects the curriculum's solid relevance in today's professional world.



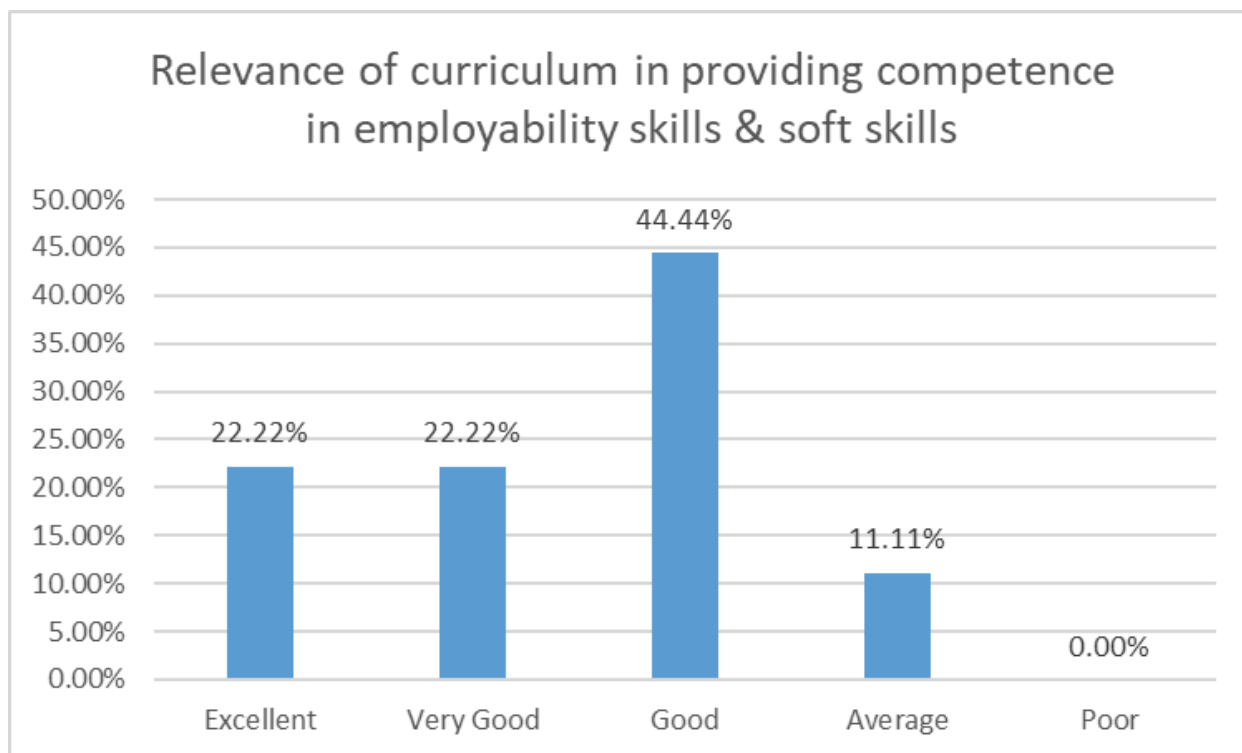
3. Skills Acquired for Practical Exposure in Life

Alumni indicated that the curriculum provided valuable practical skills, though some felt that there was room to improve the depth of exposure in specific areas. While the majority of alumni acknowledged that they had gained important skills for real-world application, a few expressed that certain areas could have offered more extensive practical engagement. However, the overall feedback affirms that the program succeeded in equipping students with foundational skills that have proven beneficial in both professional and personal contexts.



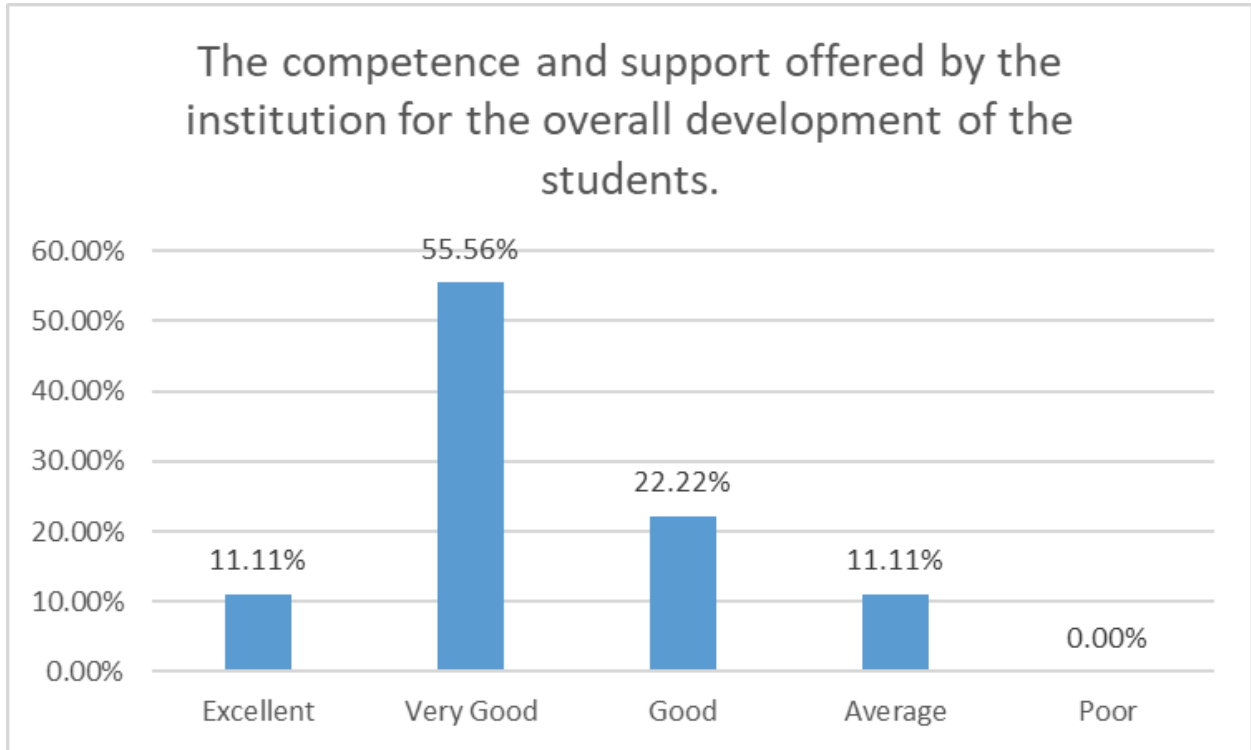
4. Relevance of the Curriculum to Employability and Soft Skills

Alumni consistently acknowledged the importance of the curriculum in shaping their employability and soft skills. Many highlighted how the program provided them with essential skills like communication, teamwork, and problem-solving, which were integral to their success in the workforce. While most alumni rated this aspect positively, a few suggested that there could be more emphasis on advanced soft skills development and industry-specific competencies. This feedback suggests that while the institution is doing well, it could consider incorporating more targeted training to further enhance students' readiness for the workforce.



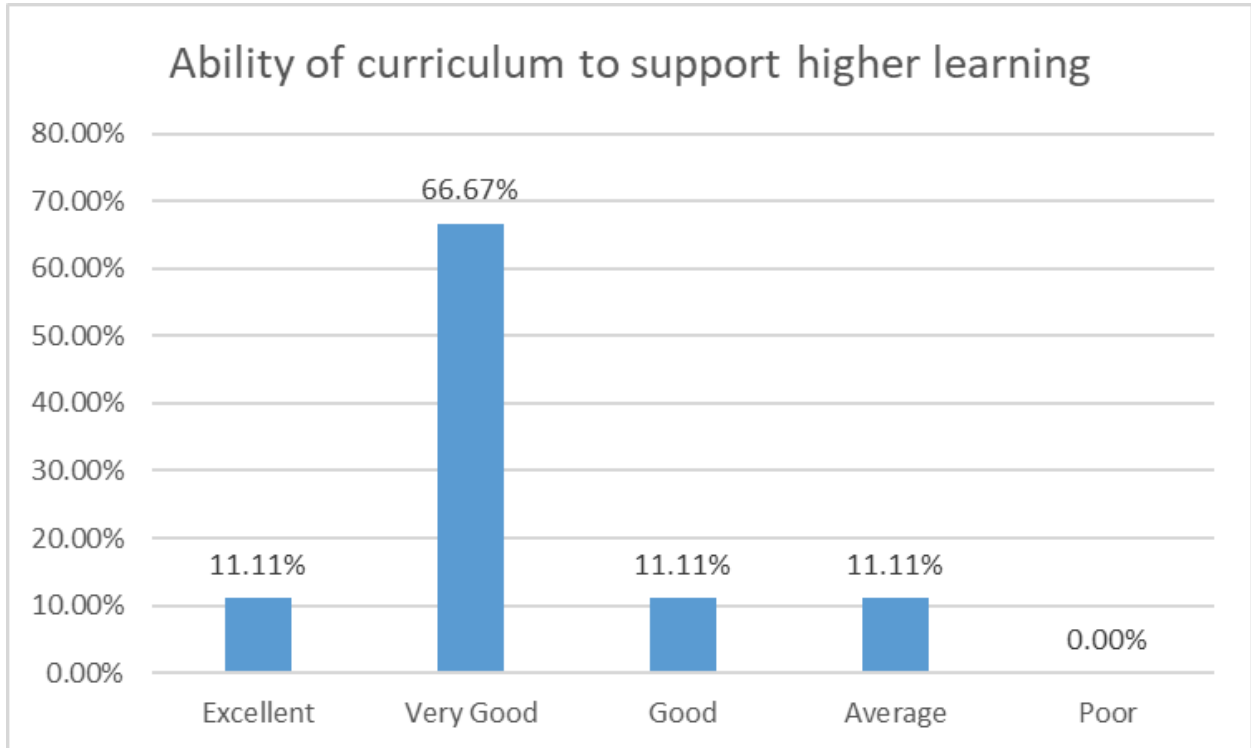
5. Competence and Support Offered by the Institution for Overall Development

The institution received high praise for its role in supporting the overall development of its students. Alumni spoke highly of the guidance, mentorship, and resources provided to them during their time at the institution. Many mentioned that the institution nurtured their personal and academic growth, enabling them to transition smoothly into professional life. Some alumni noted that the development programs could be expanded to address even more specific professional pathways, which would further enhance the institution's supportive offerings.



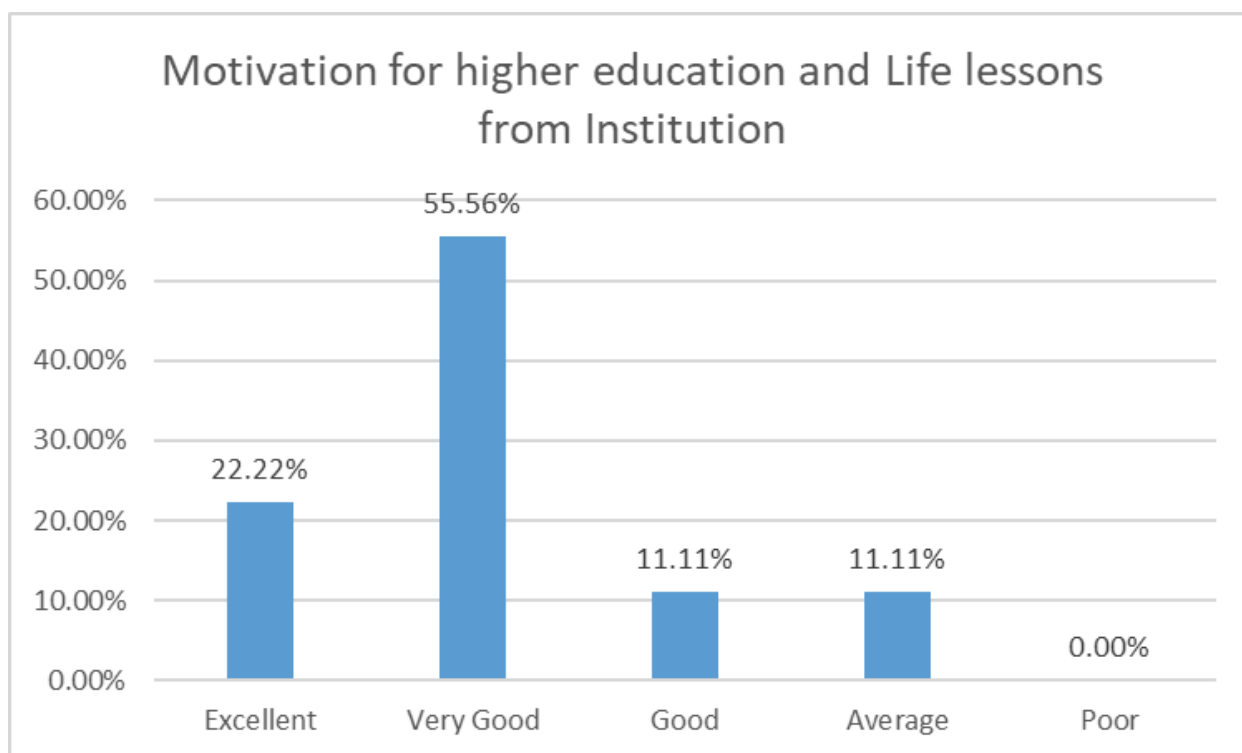
6. Ability of the Curriculum to Support Higher Learning

Alumni strongly felt that the curriculum supported their ability to pursue higher education. Many mentioned that the solid academic foundation they received at the institution helped them succeed in graduate studies or other advanced learning opportunities. The curriculum's ability to foster a critical thinking mindset and provide a broad knowledge base was particularly valued. There were only a few suggestions for minor improvements in specific areas of academic rigor, but overall, alumni affirmed that the institution's offerings are conducive to continued higher learning.



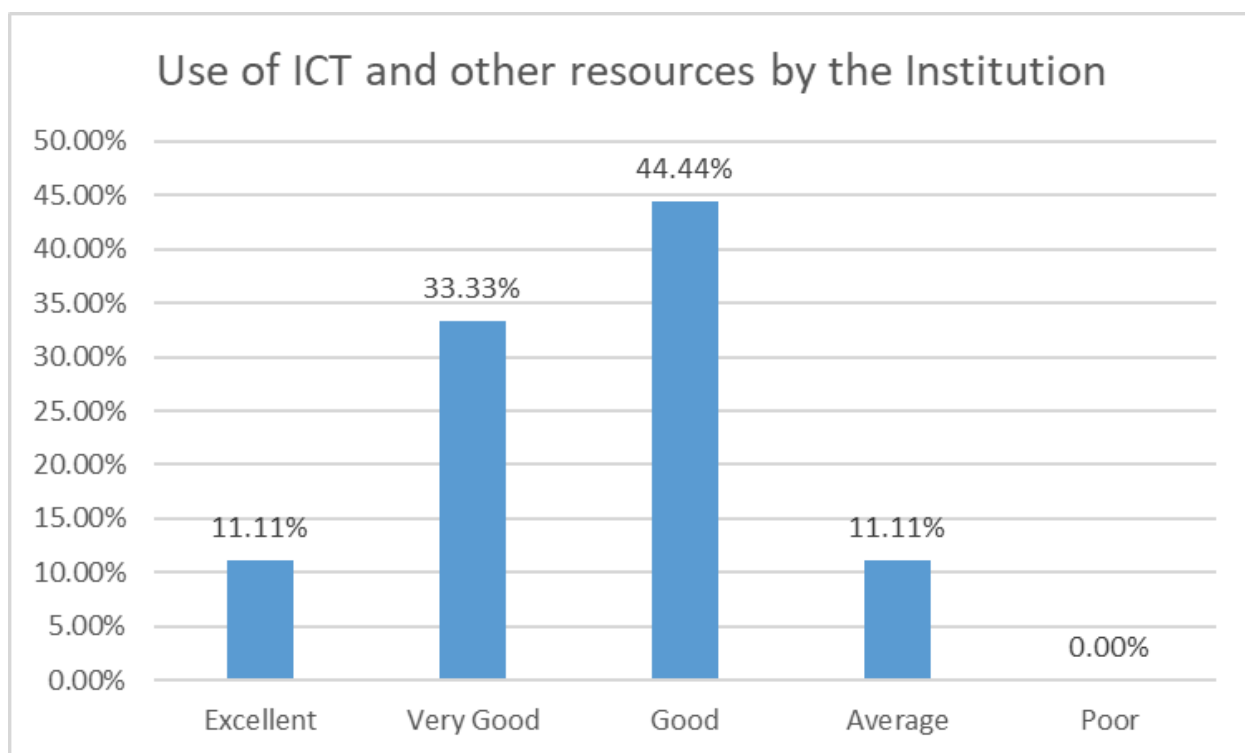
7. Motivation for Higher Education and Life Lessons Provided by the Institution

The institution was praised for providing motivation for further studies and life lessons that extended beyond the classroom. Alumni acknowledged that the guidance and values imparted by the institution played a significant role in shaping their attitudes towards higher education and life in general. Many highlighted how the institution encouraged them to aim for continuous growth and improvement. The life lessons learned, particularly regarding discipline, responsibility, and ethical behavior, have left a lasting impact. Some alumni expressed that additional career-focused counseling or mentorship programs could provide further motivation to pursue higher education and professional aspirations.



8. Use of ICT and Resources by the Institution

The use of ICT and other resources by the institution was positively rated, with alumni recognizing the effective integration of technology in the learning process. Many noted that the institution provided useful digital resources and online learning tools, which greatly enhanced their educational experience. However, a few alumni felt that there could have been more innovative use of technology or additional resources to support interactive learning. While the institution is performing well in this area, these suggestions could guide future investments in technological advancements and resource development.



CONCLUSION

The alumni feedback reflects a strong endorsement of the institution's academic offerings, with particular appreciation for the relevance of the curriculum to professional standards and its ability to equip students with essential skills for both career advancement and personal development. Alumni expressed satisfaction with the practical exposure and employability skills gained through the program, highlighting the institution's contribution to their professional success. While the overall feedback is highly positive, a few areas for enhancement were noted, particularly regarding the integration of more practical experiences and the utilization of advanced technologies. In summary, the institution has successfully met the educational and developmental needs of its graduates, and the feedback serves as a valuable resource for continuous improvement and refinement of its programs.

STUDENT'S FEEDBACK

Together the views of the students regarding the curricular inculcation and its effective implementation , annual feedback is collected from all the students. The feedback thus containing the observations, anxieties, suggestions etc are collected and analyzed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the students feedback enables us to figure out the aspects in curricular implementation which requires modifications. It also helps the teachers to ensure the design of curriculum in an effective manner during their participation at the curricular restructuring process. The questionnaire used for student's feedback consists of the following questions.

Sl. No	Questions
1	The curriculum enhances the competencies of the students
2	Syllabus and teaching methods
3	The choice of electives (open) provide for employability skills & soft skills.
4	Relevance and Appropriateness of the units prescribed in the curriculum
5	Regular updation of Syllabus to meet the demand of the students
6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)
7	Institution provides adequate lab and library facility

8	Availability of Teachers for student consultation
9	Institution provides ample time for co-curricular experiences
10	Conduct of tests and Internal exam for effective learning
11	Institution provides motivation for higher education and Life lessons
12	Institution provides best possible way using ICT and other resources

The responses were categorized into five levels: **Excellent**, **Very Good**, **Good**, **Average**, and **Poor**, with percentages representing the distribution of faculty responses for each aspect. The following sections provide an in-depth breakdown of each question and its analysis.

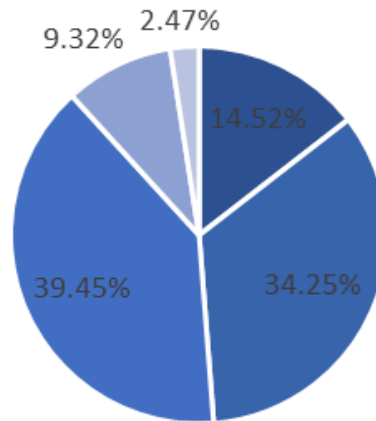
SL. NO.	Questions	Excellent	Very Good	Good	Average	Poor	Total
1	The curriculum enhances the competencies of the students	14.52%	34.25%	39.45%	9.32%	2.47%	100%
2	Syllabus and teaching methods	23.01%	38.63%	27.40%	8.77%	2.19%	100%
3	The choice of electives (open) provide for employability skills & soft skills.	13.70%	29.59%	39.73%	13.70%	3.29%	100%
4	Relevance and Appropriateness of the units prescribed in the curriculum	11.78%	35.07%	39.45%	11.23%	2.47%	100%

5	Regular updation of Syllabus to meet the demand of the students	14.52%	32.33%	35.34%	13.42%	4.38%	100%
6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)	13.97%	38.08%	34.79%	11.23%	1.92%	100%
7	Institution provides adequate lab and library facility	34.52%	32.05%	26.58%	5.21%	1.64%	100%
8	Availability of Teachers for student consultation	37.26%	34.25%	21.92%	5.48%	1.10%	100%
9	Institution provides ample time for co-curricular experiences	17.53%	33.97%	31.78%	12.60%	4.11%	100%
10	Conduct of tests and Internal exam for effective learning	32.05%	36.44%	24.93%	4.66%	1.92%	100%
11	Institution provides motivation for higher education and Life lessons	29.32%	32.60%	27.95%	6.30%	3.84%	100%
12	Institution provides best possible way using ICT and other resources	16.44%	36.16%	31.23%	11.23%	4.93%	100%

1. The curriculum enhances the competencies of the students:

Students generally feel that the curriculum successfully enhances their competencies, with many praising its comprehensive structure. A significant portion of students rated it positively, suggesting that the curriculum successfully develops their knowledge base and skills. However, a few students suggested incorporating more practical and industry-oriented skills to further strengthen their learning experience. This would help bridge the gap between academic knowledge and real-world applications, especially for those entering competitive job markets.

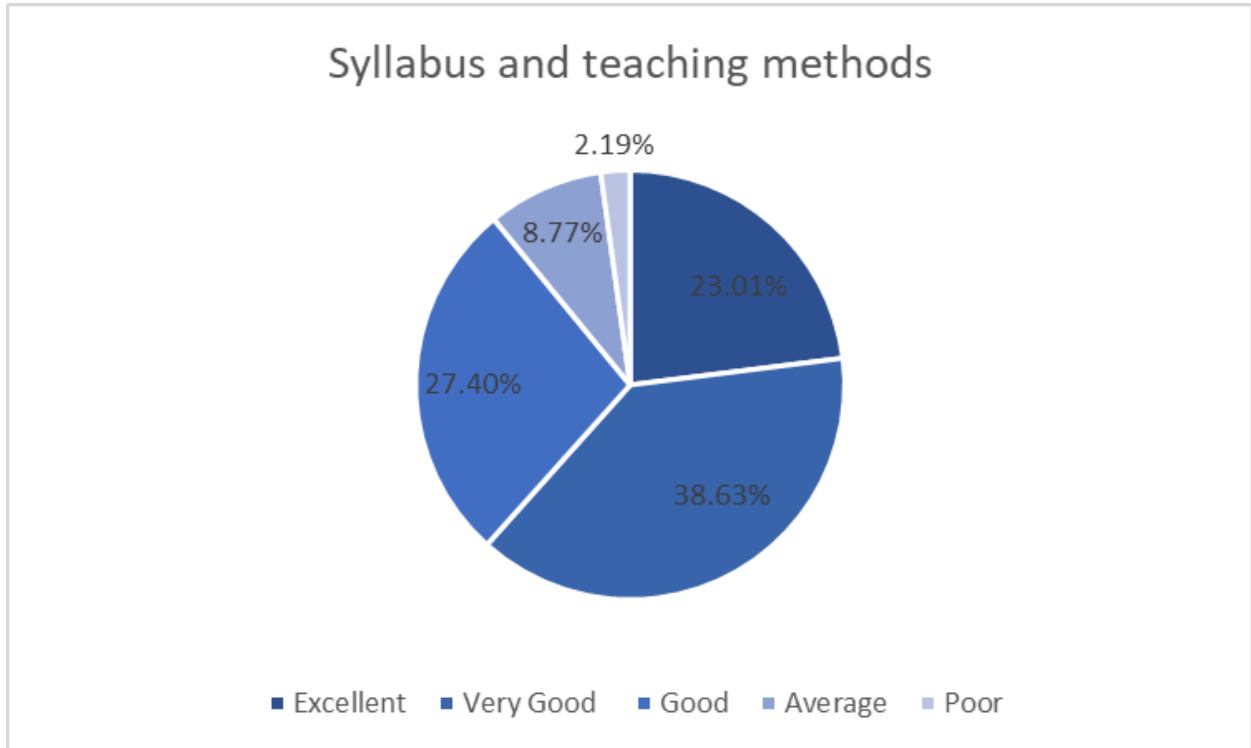
The curriculum enhances the competencies of the students



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

2. Syllabus and teaching methods:

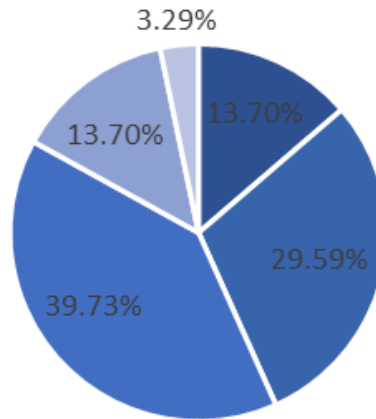
The feedback on the syllabus and teaching methods has been largely positive, with many students acknowledging the comprehensive and well-structured curriculum. The syllabus is seen as highly relevant, equipping students with the necessary knowledge for their academic and professional growth. The teaching methods have been appreciated for being effective, with students particularly valuing the clear explanations and organized delivery. Some students have suggested adding more interactive elements such as case studies, group discussions, and hands-on activities to further enrich the learning experience. Overall, the curriculum and teaching approach are well-received, and with a few enhancements, they have the potential to become even more engaging and dynamic.



3. The choice of electives (open) provides for employability skills & soft skills:

The feedback reveals a positive perception of the electives offered, with a strong majority of students recognizing their value in developing employability and soft skills. These electives are seen as a useful addition to the core curriculum, helping students gain practical skills that can be applied in the workplace. Nevertheless, a small portion of students expressed concerns, suggesting that certain electives might not fully address their professional development needs. The institution could consider expanding or adapting the range of electives to better match emerging industry trends and student interests.

The choice of electives (open) provides for employability skills & soft skills

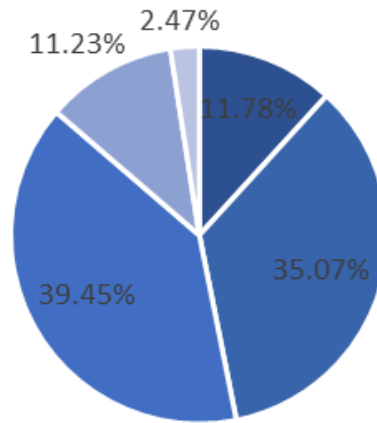


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

4. Relevance and appropriateness of the units prescribed in the curriculum:

Students have generally found the prescribed units to be relevant and appropriate for their respective courses of study. The curriculum's units offer a solid foundation for academic development and have contributed to students' intellectual growth. However, a small portion of students recommended that certain units be updated to include more contemporary issues or to reflect the latest advancements in particular fields. Periodic updates to course content, based on student feedback and industry developments, would ensure that the units remain fresh, relevant, and aligned with global trends.

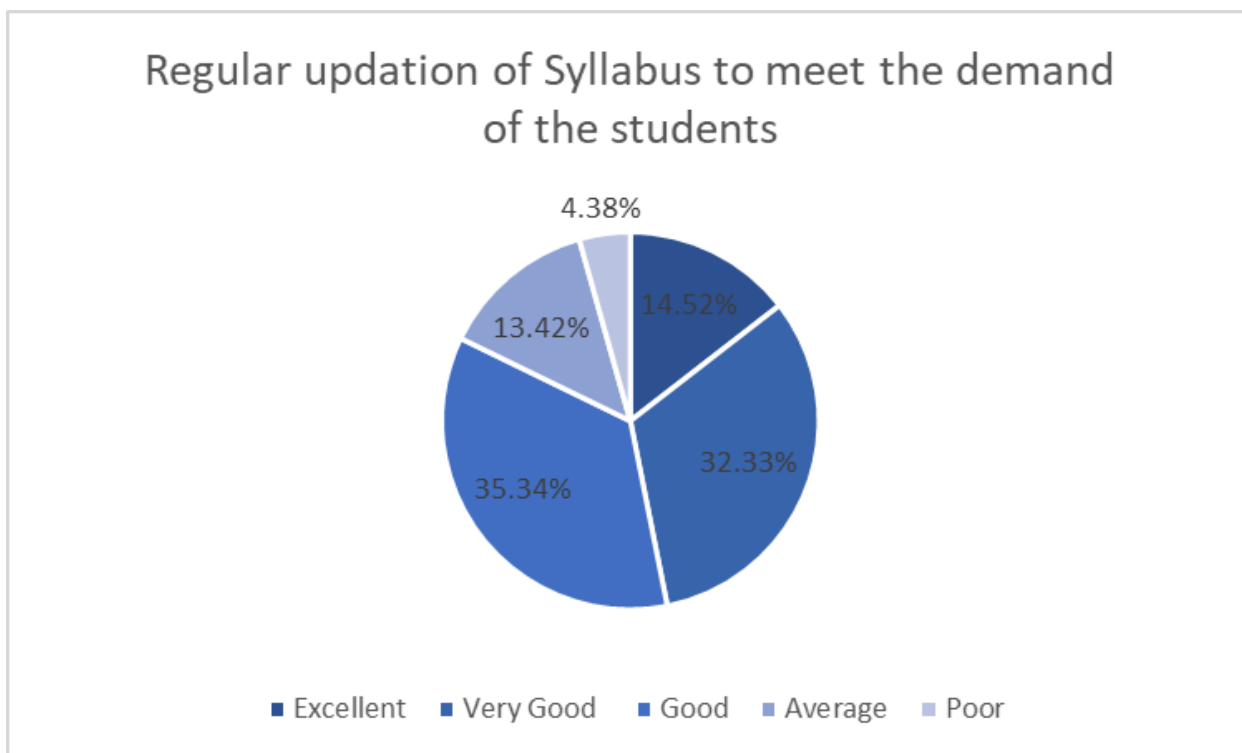
Relevance and Appropriateness of the units prescribed in the curriculum



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

5. Regular updation of syllabus to meet the demand of the students:

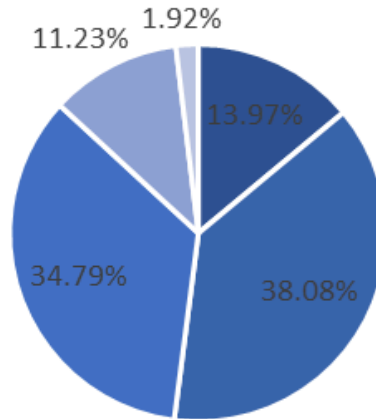
While students acknowledge that the syllabus is regularly updated, a few voiced concerns about the pace of changes. They suggested more frequent revisions to keep up with fast-evolving industries and the global job market. This would allow students to acquire the latest knowledge and stay competitive in their chosen fields.



6. Institutional implementation of the curriculum (as per scheduled University Academic Calendar):

Feedback on the institutional implementation of the curriculum has been positive, with students appreciating the adherence to the university's academic calendar. This structured approach has been beneficial for time management, but some students requested more flexibility during peak academic periods to allow for revision and exam preparation.

Institutional implementation of the curriculum (as per scheduled University Academic Calendar)

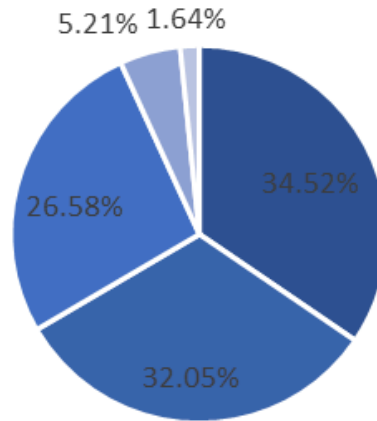


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

7. The institution provides adequate lab and library facilities:

Students are largely satisfied with the institution's lab and library facilities, recognizing them as essential resources for their academic growth. Some suggestions for improvement include extending library hours and adding more specialized equipment in labs to support advanced learning, particularly for subjects that require practical applications.

Institution provides adequate lab and library facility

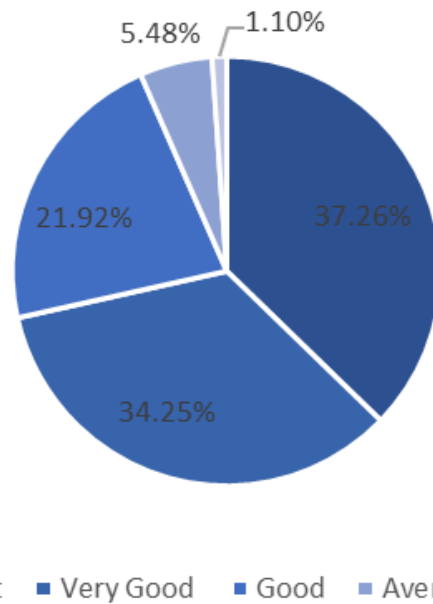


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

8. Availability of Teachers for student consultation:

The availability of teachers for consultation has been highly praised, with many students acknowledging the approachability of faculty members. This open-door policy has contributed to a positive learning environment. However, some students requested extended consultation hours during exam periods, as this would provide them with more opportunities to seek guidance and clarification on complex topics.

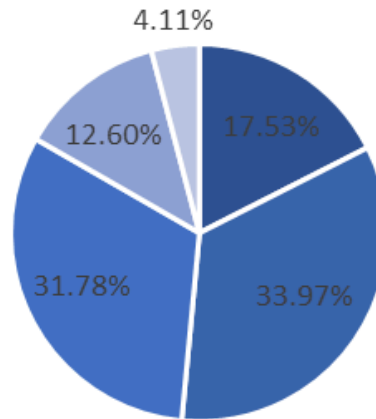
Availability of Teachers for student consultation



9. The institution provides ample time for co-curricular experiences:

While the institution provides ample time for co-curricular activities, students have expressed a desire for more opportunities to engage in skill-building workshops, cultural events, and leadership programs. They suggested that the institution consider increasing the frequency and variety of such activities, which would allow students to develop holistic skills outside of the classroom.

Institution provides ample time for co-curricular experiences]

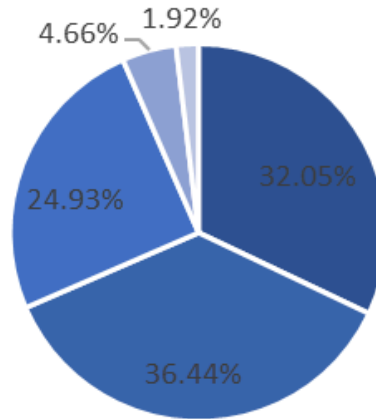


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

10. Conduct of Tests and Internal Exams for Effective Learning

The majority of students are satisfied with the conduct of internal tests and exams, viewing them as an effective way to assess learning. Some students highlighted the importance of ensuring that the exams are aligned with the course content and are not overly difficult. It was also suggested that additional revision sessions could further help in preparing students for final exams.

Conduct of Tests and Internal Exams for Effective Learning

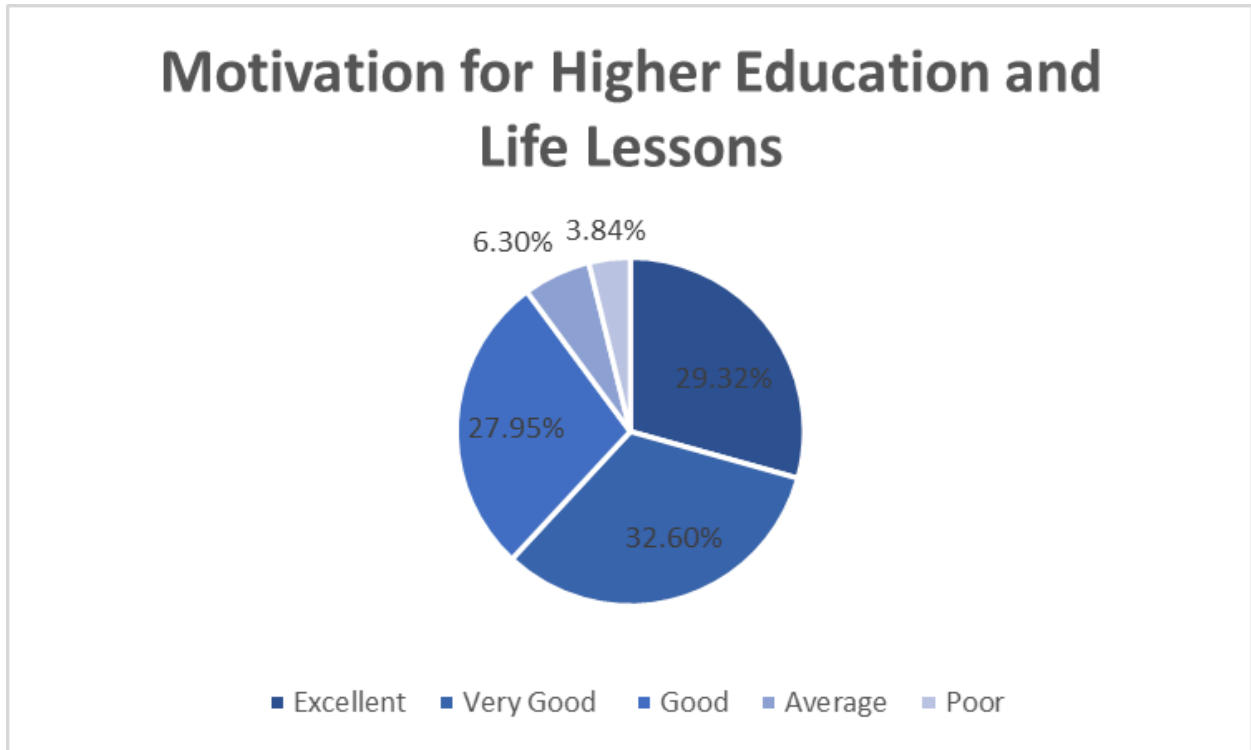


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

11. Motivation for Higher Education and Life Lessons

Students expressed appreciation for the institution's efforts in motivating them for higher education and providing life lessons. Many students rated this aspect highly, acknowledging the role of such initiatives in shaping their personal and professional growth. There were suggestions to make these motivational programs more frequent,

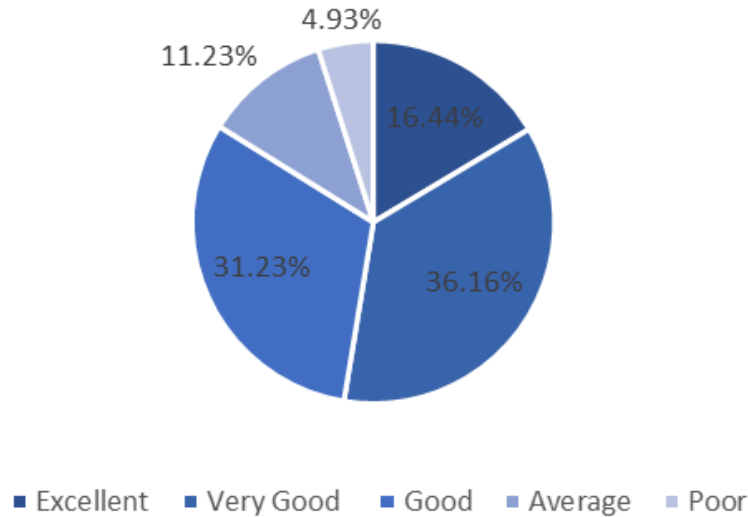
engaging, and diverse to benefit a wider range of students.



12. Best Possible Use of ICT and Other Resources

Students acknowledged the use of ICT and other technological resources in enhancing the learning experience. However, some students suggested expanding the use of modern technological tools to include more interactive and engaging methods, such as the use of online learning platforms, video lectures, and other multimedia resources. This would enable students to gain a more comprehensive understanding of the subject matter.

Use of ICT and Other Resources



Conclusion:

The feedback received demonstrates that, overall, students are satisfied with their academic experience at the college, with positive ratings for curriculum relevance, teaching methods, and student support services. Areas for improvement include the enhancement of elective courses focused on employability skills, greater integration of modern teaching technologies, and the provision of additional resources in the library and labs. Students also expressed a desire for more frequent and diverse co-curricular activities, as well as improved infrastructure in certain areas.

The institution is encouraged to review and address these suggestions to ensure that the academic and extracurricular experiences continue to evolve and meet the needs of the students. By taking these steps, the college can further strengthen its position as an institution that values student feedback and is committed to continuous improvement.